

Class Policy and Organization

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January 31, 2019

Outline

- ▶ Class Website and Blackboard

<http://www.sci.brooklyn.cuny.edu/~chen/course/CSC80010/>

- ▶ Context and Rationale

- ▶ Course Description

- ▶ Course Components

- ▶ Class Schedule

- ▶ Assessment and Grades

Course Component

- ▶ Instructor's lecture and student discussion
Reading, writing, presentation, and research
- ▶ Students are to complete literature survey and deliver
 - ▶ written paper,
 - ▶ presentation slides, and
 - ▶ oral presentation

for each of the following

- ▶ Topic identification and presentation
- ▶ Topic Exploration and Presentation
- ▶ First Draft of Survey Paper and Presentation
- ▶ Second Draft of Survey Paper and Presentation
- ▶ Final Survey Paper and Presentation

Expectation for Course Components

Component	Paper	Slides Presentation
Topic identification	≥ 1 page	~ 10 minutes
Topic exploration	≥ 3 pages	~ 15 minutes
First draft	≥ 10 pages	~ 20 minutes
Second draft	≥ 15 pages	~ 25 minutes
Final survey	≥ 20 pages	~ 30 minutes

- ▶ The final should satisfy the requirement of the Second Exam.

Rest of the Class

- ▶ Scheduling for “Topic Identification and Presentation”
- ▶ Discuss literature survey method
- ▶ Discuss tools for literature survey and writing