#### CISC 3120 C15: JavaFX: Styling, FXML, and MVC

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## Outline

- Recap and issues
- Styling user interface with CSS
- FXML and Model-View-Controller pattern
- If time permits
  - Canvas, charts, and others
  - Interoperate with Swing
- Assignments
  - Project 3 (group activity)

### JavaFX Cascading Style Sheets

- Control appearance of JavaFX interface using Cascading Style Sheets
- Cascading Style Sheets (CSS)
  - A World-Wide-Web Consortium (W3C) standard
  - Originally designed as a simple mechanism for adding style (e.g., fonts, colors, spacing) to Web documents
  - See <u>https://www.w3.org/Style/CSS/</u>
  - CSS level 1, 2, and 3 (some still under development)
- JavaFX CSS (JavaFX 8)
  - Based on W3C CSS level 2.1 with some addition on current work on CSS level 3
  - Aimed at providing a uniform method to style both desktop and web applications

## An Example of JavaFX CSS

Selector

in {}

A style is written as a .root { property and value -fx-font-size: 16pt; 🛹 pair, and the property name and its value is -fx-font-family: "Courier New"; separated by a ":", and -fx-base: rgb(132, 145, 47); ended with a ":". Styles -fx-background: rgb(225, 228, 203); -fx-background-image: url("background.jpg"); -fx-background-repeat: no-repeat; -fx-background-size: cover; }

> JavaFX property names are prefixed with a vendor extension of "-fx-".

# Apply Styles

- Styles are applied (but not necessarily selected for) to Nodes in the Scene-graph
  - First applied to the parent, then to its children
- A node is styled after it is added to the scene graph.
- A node is re-styled
  - when the following changes made to the node's pseudo-class state, style-class, id, inline style, or parent
    - Pseudo-class state: e.g., MouseEvent.MOUSE\_ENTERED
  - When stylesheets are added to or removed from the scene.

#### CSS Selectors

- CSS selectors are used to match styles to scene-graph nodes
  - Type selector
  - Class selector
  - ID selector

# Type Selector

- Select based on type name returned by Node's getTypeSelector method
- Analogous to a CSS type selector
- See style and code example in
  - JavaFXCssStyledCsQuoteApp

#### Class Selector

- Select based on the value of the styleClass property of the Node
  - A Node can have multiple style classes
- Analogous to a CSS class selector
- See style and code example in
  - JavaFXCssStyledCsQuoteApp

#### ID Selector

- Select based on the ID of the Node
  - The ID of a Node can be set using Node's setId method
  - ID is should be unique
- Analogous to a CSS ID selector
- See style and code example in
  - JavaFXCssStyledCsQuoteApp

### Context Selector

- Selection based on contextual information
- Example:
  - #brooklyn-orange-next-quote Text { ... }
  - matches a Node whose type name is "Text" and the Node is a descendent of the Node whose ID is #brooklyn-orange-next-quote
  - See CSS 3 Selectors for more
    - <u>https://www.w3.org/TR/css3-selectors/</u>

# Swing & JavaFX

- Swing is a successful toolkit for more than a decade
- Why JavaFX
  - To provide applications with such sophisticated GUI features
    - Smooth animation, web views, audio and video playback
  - Styles based on Cascading Style Sheets (CSS)

## User Interface Design

- Thus far, the interface design is tied to the code.
- Is there any other way to do it?

# User Interface Design with FXML

- FXML
  - XML-based language
  - XML = Extensible Markup Language
- Help build a user interface separated from the application logic

#### Model-View-Controller



 Key separation of concerns: view and controller depend on model, but model depends on neither.

## Model-View-Controller

- It separates the three,
  - (Model) the modeling of the domain
  - (View) the presentation,
  - (Controller) and the actions based on user input into three separate classes
- A fundamental design pattern for the separation of user interface logic from business logic.

## Model

- Manages the behavior and data of the application domain
- Responds to requests for information about its state (usually from the view)
- Responds to instructions to change state (usually from the controller).

#### View

• Manages the display of information.

#### Controller

- Interprets the mouse and keyboard inputs from the user
- Inform the model and/or the view to change as appropriate.

# Computer Quote App

- Model (or Domain)
  - Computer science authors and what they said
- View
  - The interface shows the quotes
- Controller
  - Intercept users' mouse clicks
  - Inform model (or domain) about quote to display
  - Inform view to update the quote to be displayed

## Use Eclipse for JavaFX FXML Project

- If from scratch
- Download and install JavaFX Scene Builder 2.0
  - Oracle does not offer the binary any more
  - Source code is distributed with the OpenJFX project
  - Download & install from a 3<sup>rd</sup> party provider
- Create a Maven project
- Create Controller class (always name it as a Controller)
  - Use @FXML to annotate fields and methods
- Create FXML file
  - You can open & edit it using the Scene Builder 2.0
  - Set handler

#### Example: JavaFXFXMLCsQuoteApp

- Define the Model
  - ComputerScienceQuoteDataModel.java
- Define the View
  - fxml\_mainscene.fxml
- Define the Controller
  - FXMLGridViewController.java

### Example: JavaFXFXMLCsQuoteApp

- Entry Point of the Application
  - private final static String APP\_TITLE = "Quotations in Computer Science";
    - private final static String MAIN\_SCENE\_FXML = "fxml\_mainscene.fxml";

@Override

public void start(Stage primaryStage) throws IOException {

```
<u>Pane mainPane =</u>
```

```
(Pane)FXMLLoader.load(getClass().getResource(MAIN_SCENE_FXML));
```

```
Scene mainScene = new Scene(mainPane);
```

```
primaryStage.setTitle(APP_TITLE);
```

```
primaryStage.setScene(mainScene);
```

```
primaryStage.show();
```

```
}
```

#### JavaFX & Swing Interoperability

- Swing applications can use JavaFX
- JavaFX applications can use Swing

# Grow your skills & knowledge

- CISC 3620 Computer Graphics
  - 2D and 3D graphics
- CISC 3320 Operating Systems
  - Concurrency, processes, and threads

#### Assignments

- Practice
- Project 3