## CISC 3115 MY3 Defining Java Class

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# Outline

- Defining classes for objects
- UML class diagram
- Accessing objects via reference variables

# Recall: Authoring a Java Program

- Let's consider the following 5 components
  - Requirement
  - Design
  - Implementation
  - Verification (commonly, testing)
  - Validation
- Call them 5 components instead of 5 steps, because it is not necessary to follow them in the above order

# Recall: Requirements

- About answering question:
  - What does the "customer" want? Call the answer the requirement.
    - In the class:
      - What does the instructor want?
    - For your own exploration:
      - What do I want?
- Programmers provide a technical solutions in the means of software/programs to customers
- Is what we learned sufficient?

# Review: What Have We Learned for Java Programming?

# Review: What We Have Learned for Java Programming

- A divide-and-conquer problem solving strategy
  - Divide the problem into smaller problem, and solve each using a Java method (or function)
- Java programming language

## Review: What We Have Learned?

- Functions (In Java, we call them methods)
  - Data types and variables
  - Arrays
  - Statements
  - Comments
  - Flow control
    - Selections
    - Iterations/Loops

```
class PlayNumbers {
  public static void main(String[] args) {
  }
   public static int addTwo(int a, int b) {
      return a + b;
   }
   public static boolean isPositive(int a) {
      if (a > 0) return true;
      else return false;
   }
   // .....
```

#### Review: Arrays and Something New?

- Examine the code,
  - What data type is "String[] args" in the main method's parameter list?
  - Can we print it out?
  - But who calls main and passes the argument to it?
- Something new?
  - Command line arguments

```
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      else return false;
   }
   // .....
```

### Questions

- Have you been working on CodeLab assignments?
- Have you been reviewing topics in CISC 1115?
- How to use the command line arguments?

# From Class to Objects

```
class PlayNumbers {
  public static void main(String[] args) {
  }
   public static int addTwo(int a, int b) {
      return a + b;
   }
   public static boolean isPositive(int a) {
      if (a > 0) return true;
      else return false;
   }
   // .....
```

class PlayNumbersToo { private int op1, op2; public static void main(String[] args) { public int addTwo(int a, int b) { return a + b; } public boolean isPositive(int a) { if (a > 0) return true; else return false; } // ..... }

#### But, what's the benefit?

# **Object-Oriented Programming**

- Problem solving and programming using objects
  - which enables a divide-and-conquer problem solving strategy using multiple classes and objects and via object-oriented "modeling"
- An *object* represents an entity in the real world that can be distinctly identified.
  - Student, instructor, class
  - Building, room, desk
  - Circle, rectangle
  - Button, menu
  - Loan, sales transaction

# Object, State, and Behavior

- An object has a unique identity, state, and behaviors.
  - The *state* of an object consists of a set of *data fields* (also known as *properties*) with their current values.
  - The *behavior* of an object is defined by a set of methods representing what it does.

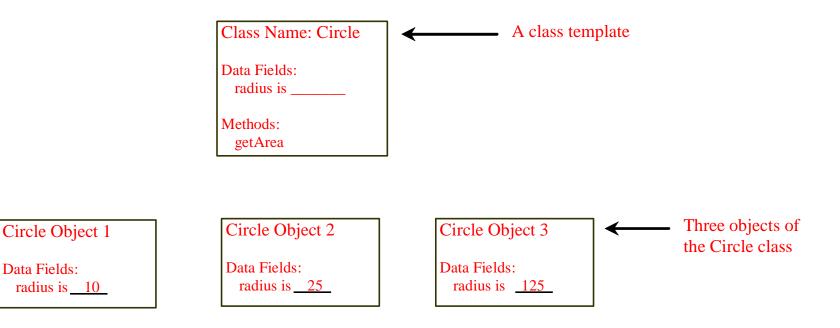
#### Classes

• Define objects of the same type, a template that an object can be created from.

 A Java class uses variables to define data fields and methods to define behaviors. Additionally, a class provides a special type of methods, known as constructors, which are invoked to construct objects from the class.

# **Objects and Classes**

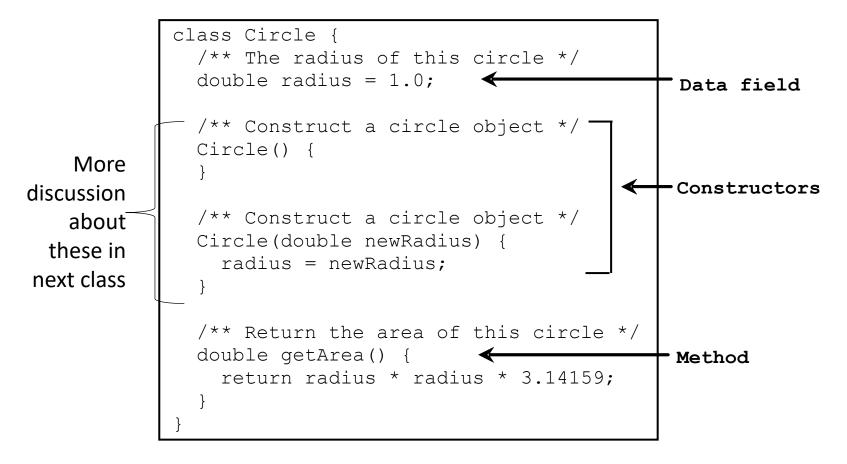
• From a class, we can create objects of the class



# Objects and Classes: State and Behavior

- A Java class uses variables to define data fields and methods to define behaviors.
  - The state of an object of the class corresponds to the data fields and their values.
  - The behavior of the object corresponds to the methods.
    - Constructors
      - A special type of methods that are invoked to initialize the data fields when the object is being constructed.

#### A Circle Class



# Writing the Circle Class

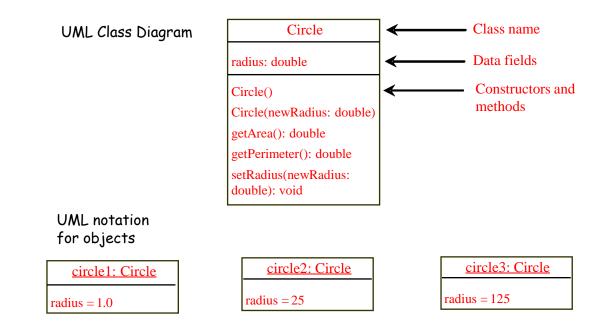
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	🖹 Circle.java		1	class Circle {
hui@ThinkpadE450 MINGW64 ~/work/ e (master)				double radius = 1;
e (master) \$				Circle() {
				}
				<pre>Circle(double newRadius) {</pre>
				radius = newRadius;
				}
				<pre>double getArea() {</pre>
				<pre>return radius * radius * Math.PI; }</pre>
				<pre>double getPerimeter() {     return 2 * radius * Math.PI;</pre>
				}
				woid cotPodius(double powPodius) (
			19 <b>20</b>	<pre>void setRadius(double newRadius) {     radius = newRadius;</pre>
				}
				}

# Reading the Circle Class

- Compared to the programs you written, is there any notable difference?
  - Does it have a main method?
  - Can you run it?
  - Can you compile it?
  - Is there any constructors? Where are they? How are constructors named? Does a constructor have a return type?
  - Where are the methods that define the behavior an object created from the class? Must a method have a return type? What are the return types?
  - Can method take a parameter? Must a parameter have a type and name?

# Representing Class and Objects in UML Diagram

• UML = Unified Modeling Language



# Reading the UML Diagram

- How does a class diagram depict a class?
  - How is a data field presented?
  - How is a constructor represented?
  - How is a method represented?
- How is an object represented in UML?

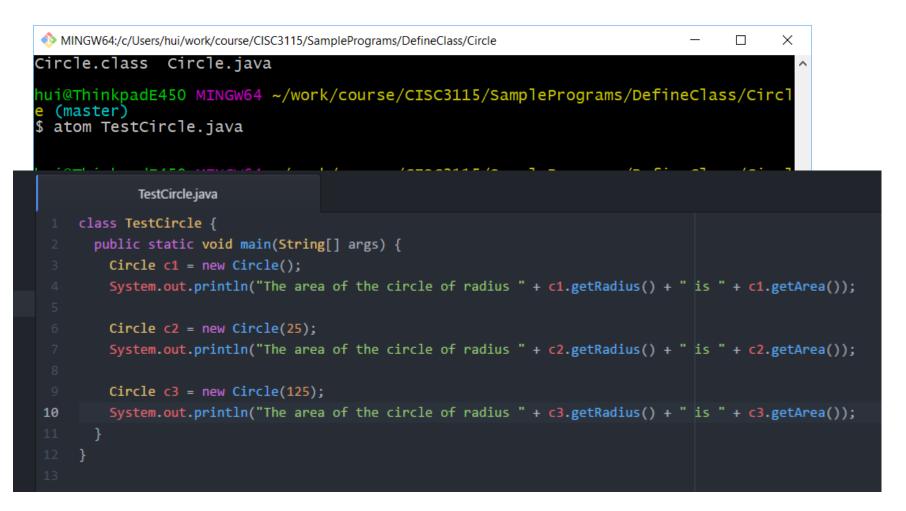
### Observations

- We can compile the Circle class, but we cannot run it. Why can we not run it?
- The Circle class acts as a template from which objects of the Circle class can be created, but have we created any objects from the Circle class?

# The TestCircle Class

- It has a main method
  - A number of Circle objects are created.
  - The areas of the Circle objects are computed and printed out

# Writing the TestCircle Class



#### Compiling and Running the Program

```
MINGW64:/c/Users/hui/work/course/CISC3115/SamplePrograms/DefineClass/Circle
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  (master)
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  (master)
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   area of the circle of radius 1.0 is 3.141592653589793
The area of the circle of radius 25.0 is 1963.4954084936207
The area of the circle of radius 125.0 is 49087.385212340516
hui@ThinkpadE450 MINGW64 ~/work/course/CISC3115/SamplePrograms/DefineClass/Circl
  (master)
```

## Setters and Getters

- Getters are methods to return the value of a data field of an object
- Setters are methods to change the value of a data field of an object

```
class Circle {
    // ...
    public void setRadius(double r) {
        this.r = r;
    }
    public void getRadius() {
        return r;
    }
    //...
```

# Accessing objects via reference variables

- Using classes with instance methods and varaibles
  - Create objects from classes
  - Access objects via reference variables

Example:

Circle circle = new Circle(25); area = circle.getArea();

Where circle is a reference variable that references a Circle object

# Static (Class) vs. Instance Variables and Methods

- Instance variables and instance methods defined in a class, but are part of an object (not the class).
- static variables and methods defined in a class, and also part of the class.

```
Given
```

```
class A {
public static void m1() {
}
```

```
public void m2() {
}
```

#### Correct or Wrong?

```
class B {
    public void m1() {
        A.m1();
        A.m2();
    }
}
```

}

## In-Class Exercise 1

- Write the Circle and TestCircle classes
- Compile and run the program
- Have free time? Go to next slide

• The instructor will observe demos of the program from randomly selected students.

## In-Class Exercise 2

- Write two classes, TV and TestTV as illustrated in Listings 9.3 and 9.4 in the textbook
- Compile and run the program

### Questions

- Concepts of objects and classes
- Relationship between objects and classes
- Defining class in Java
- Depicting class in UML
- Creating and referencing objects