

CISC 1115

# Overview

Hui Chen

Department of Computer & Information Science

Brooklyn College

# Objectives

- To understand computer basics, programs, and operating systems
- To understand the meaning of Java language specification, API, JDK, and IDE
- To write a simple Java program
- To display output on the console
- To explain the basic syntax of a Java program
- To create, compile, and run Java programs

# Outline

- What is a computer?
- What is a program?
- What is a programming language?
- How do we let a computer run a program?
- What is an operating system?
- Why Java?
- How do we write a simple Java program?

# What is a computer?

# What is a computer?

- An electronic device that stores and process data, including both
  - Hardware
  - Software (programs and data)

# Hardware Components of Computers

- Central Processing Unit (CPU)
- Memory and Storage
- Input and Output Devices
- Communication Devices

# Central Processing Unit (CPU)

- Built on small silicon semiconductor chips (contains transistors)
- CPU core
  - Control unit (CU)
  - Arithmetic/logic unit (ALU)
  - Multi-core CPUs
- Clock speed
- Cache

# Memory and Storage

- Bits and Bytes -- How Data are Stored?



# How Data are Stored?

- Representation
  - Binary representation
  - Bits and Bytes
  - Units of measurement
- Addressing

# Bits and Bytes

- A computer has a lot of tiny electronic switches (called transistors), each switch exists in two states:
  - On (representing 1)
  - Off (representing 0)
- They are digits in the binary number system, we call them “bits”
- The minimum addressable storage unit is a “byte”, composed of 8 bits

# Measurement Storage Capacity and Data

- Byte
- Kilobyte (KB)
- Megabyte (MB)
- Gigabyte (GB)
- Terabyte (TB)
- ...

# Memory and Address

- A computer's memory is organized as an ordered sequence of bytes (for storing programs and data)
  - Each byte has a unique address, that is used to locate the byte

# Memory Hierarchy

- Roles
  - Main memory (often memory)
  - Secondary storage (often storage)
  - Tertiary storage (backup)
- Characteristics
  - Volatile vs non-volatile
  - Access latency (speed)
  - Capacity (size)
  - Reliability (e.g., MTBF)

# Input and Output Devices

- Input devices
  - Mouse, keyboard, touch pad, joy sticker, ...
- Output devices
  - Monitor
    - Resolution
    - Dot pitch
  - Printer

# Communication Devices

- Examples
  - Bluetooth
  - Ethernet
  - Wireless LAN (e.g., Wi-Fi)

# Questions?



# Computer Software

- (Computer) hardware vs. (computer) software
- Programs are software
- Computer programs
  - Instructions to a computer to tell a computer what to do, written in a programming language
- Programming language
  - A language we use to communicate with a computer

# Programming languages

- Machine language
  - A computer's native language, are in the form of binary code, e.g.,
  - Adding two numbers may be:
    - 1011010111010101
- Assembly language
  - Mnemonic form of a machine language
  - Adding two numbers becomes more readable, also easier to write, like
    - add 2, 3, result
- High-level language

# Examples of High-Level Languages

# How do we let a computer run a program?

- How do we let a computer run a program written in a high-level (or assembly) language?
  - Source code, interpreter, and compiler
  - Interpreting
  - Compilation

# What is an operating system?

- Examples of operating systems?
- What does an operating system do?

# Questions?

# Why Java?

- Java is a general purpose high-level programming language? But why?
- JRE vs JDK

# Questions?



# Begin to writing simple Java programs

- Programming environment
- Write a simple Java program
- Compile and test

# Writing a simple Java program

- Instructor's preferred development environment during lecture demos
  - Git Bash + Atom editor + JDK 1.8 or newer
- Online IDE
  - Examples: replit.com; Github codespaces
- (Optional) Using Desktop IDEs
  - IntelliJ IDEA
  - Eclipse
  - NetBeans
  - BlueJ
  - Dr. Java
  - ...
- <https://www.sci.brooklyn.cuny.edu/~goetz/java/>

# Let's write the "Hello, World" program

- Class name
- Main method
- Statements
- Statement terminator
- Reserved words
- Comments
- Blocks

# Compile and Test

- Compile the program
  - `javac HelloWorld.java`
  - Is there any error?
  - What is the result of compilation (with or without errors)?
    - `.java` file (source code) and `.class` file (bytecode)
- Test versus run the program?
  - We run the program to test it
  - `java HelloWorld`

# Questions?

# What if there is an error?

- What kind of error?
  - Compilation errors
  - Runtime errors
  - Logic errors
- How do we deal with errors?
- Let's write a few more programs

# Given two numbers, compute the division

- Write the program
- What if the denominator is 0?
  - An example of runtime error – a situation the program cannot handle

# Given a temperature in Celsius, convert it to Fahrenheit

- Write the program
- Does the program produce an expected result?
  - An example of logic error – the situation that the program does not perform the way it was intended to.



# Questions?

# Lab Exercises

- Exercise A
- Exercise B
- CodeLab Registration

# Lab Exercise A

- Preparing programming environment
  - Set up Git, Atom, JDK
  - Optionally, set up an online IDE
- To test that you have a working Java programming environment, complete Exercise B

# Lab Exercise B

- Write, compile, and run the “Hello, World” java program
  1. Create/Revise the program
  2. Compile the program
  3. Run the program
- Introduce errors on purpose, e.g.,
  - remove “;”
  - remove “(“
  - remove “)”
  - change “main” to “primary”
  - ...